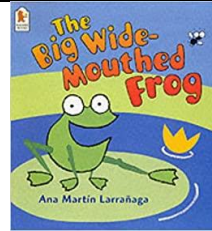



Writing w/c/ 8th June
Remind yourself of the story
of the widemouthed frog
from last week.



<https://www.youtube.com/watch?v=6pKgy2xbzio>

Task 1 Talk for writing. The frog met a blue bird, a furry brown mouse and a long green crocodile. Can you think of some animals of your own that the frog might meet? Can you draw 3 new animals of your own and use adjectives to describe them? What do you think they would eat?

name of animal	words to describe the animal	What does it like to eat?	picture of the animal
rabbit	fluffy, cute	orange carrots	

Task 2 Now practise telling the story using your new animals. E.g. Once there was a widemouthed frog. One day he met a cute, fluffy rabbit. Who are you and what do you eat? I am a rabbit and I eat orange carrots etc.

Task 3 Now write your own sentences using the animals you have thought of. Remember finger spaces and a full stop at the end of the sentence. Use the sentence starters below to help. Copy the sentences in your neatest handwriting. **Choose which task to do.**

A

The frog met a

_____.

The frog met a

_____.

The frog met a

_____.

B

First the frog met a

_____.

I eat _____.

Next the frog met a

_____.

I eat _____.

Then the frog met a

_____.

I eat _____.

c- challenge. Write the whole story using your new animals. Check that your sentences make sense.

Task 4 Handwriting practise today. Practise your ladder letter formation. Use the sheet to help you. Remember they all start from the top.

Ladder Letter Formation

l l

i i

t t

u u

j j

